

CNS



Governing Body

DISABILITY ACCESS PLAN

This policy is currently under review and latest version will soon be available

Approved by Governors: MAY 2006



	Targets	Strategies to achieve outcome	Outcome	Time Frame	Costs	Action by	Date of achievement
Short Term	Recognise the need for translating school planners, prospectus, school maps and standard letters to parents into a range of other languages if requested	Identify families where English is not the first language Offer translation service (letter sent in appropriate language) Have materials translated when requested by parents	Better Communication between home & school. Improved support for the EAL student.	Summer 06 to Sept 07 on going	£translating service	HA	
Short Term	The County Council are cutting back on the taxi service for Inclusion Students. A life skills programme which includes travel mobility will need to be established for	Identify those affected by the transport cuts Send letters to parents informing them of the proposed mobility programme Obtain financial contributions for bus fares from, parents or social	Inclusion students previously using taxi's are able to travel independently to school. Either by foot or on a bus.	Summer 06 to Sept 07	£100 public transport payments from SEN budget	HA LSA	

	some students	services Inclusion Coordinator to plan a mobility programme					
Short Term	Better lighting system in old main hall corridors	Inclusion co-ordinator to contact Dave Brodie to arrange improvement	Improved mobility for visually impaired students	Easter 06	£500	DB	
Short Term	Teachers routinely enlarging or modifying reading test in advance of lessons	Teachers to identify the Inclusion students who require modified or enlarged reading materials. Teachers to help instruct LSA's to help modify text	Students with a low reading age or visual impairment will be able to read appropriately modified text.	Sept 06- Sept 07	LSA time Teacher prep time	CAM T. Staff HA LSA's	

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Short Term	Timetabling should provide reasonably sized rooms for disabled students and wheelchair users	Timetabling to avoid very small rooms for these students	Wheelchair users should be able to move comfortably around the room	Sept 06	Teacher time	NB PM	
Medium Term	To ensure that all steps in the building including outside steps are either highlighted or textured on the outer edge.	Inclusion Coordinator to approach Dave Brodie to arrange the improvement	Visually impaired students will feel more secure when using the steps/stairs. V.I students will access greater independence	Aug 06	£250	DB	

Medium Term	To make provision for disabled and SEN students to safely move around the school between lessons (higher numbers of students are expected)	Leaving the classroom a couple of minutes early One way system planned Meetings with SMT and Curriculum Management Management of particularly problematic areas by the premises development plan.	Safe movement for disabled and fragile SEN students around the school	Sept 06	Planning time	SMT	
Medium Term	To provide access for disabled visitors via the main front entrance to the school.	Build a ramp up to the front entrance porch. To provide signs indicating the entrance To modify the doors to enable easy disabled access	Main entrance access for the disabled	Oct 06	£5,000	DB	

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<p>Long Term</p>	<p>To produce an olfactory garden in part of the school grounds</p>	<p>Plants such as lavender, thyme, rosemary are planted in new flower beds near new buildings</p>	<p>Visually Impaired students unable to see and appreciate the beauty of flowers will be able to touch and smell plants and experience a similar sense of appreciation.</p>	<p>Sept</p>	<p>£100</p>	<p>DB</p>	
<p>Long Term</p>	<p>Disabled toilet shower head to be repaired</p>	<p>Inclusion Co-ordinator to ask Caretaker/ Dave Brodie to arrange repair</p>	<p>Disabled students able to independently clean themselves after going to the toilet</p>	<p>Sept 06 to Sept 07</p>	<p>£100</p>	<p>DB</p>	